

WEEK OF
April 15-19, 2024



Lesson

Math

Spelling

Reading/Writing

	Math	Spelling	Reading/Writing
MONDAY	<ul style="list-style-type: none"> -Objective: Students will be to estimate the length of an object in inch, ft, and yds. -Activities: whole group review, estimation activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (au, aw al, augh). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to summarize a story. -Activities: whole group story and graphic organizer -Evaluation: discussion, participation, observation, summarizing challenge
TUESDAY	<ul style="list-style-type: none"> -Objective: Students will be to measure the same object in two different ways. -Activities: estimation review, using a ruler review, measuring activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (au, aw al, augh). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to define vocab words used in context. -Activities: vocab review -Evaluation: vocab test
WEDNESDAY	<ul style="list-style-type: none"> -Objective: Students will be able to measure and compare lengths. -Activities: whole group practice, partner work -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (au, aw al, augh). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to summarize a story. -Activities: summarizing review -Evaluation: reading test
THURSDAY	<ul style="list-style-type: none"> -Objective: Students will be able to review metric and customary measurements. -Activities: math measurement review centers -Evaluation: review packet 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (au, aw al, augh). -Activities: whole group introduction, small group activity -Evaluation: exit ticket 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the problem and solution of a story. -Activities: picture card read aloud, introduce vocab, skill intro -Evaluation: discussion, observation, questioning
FRIDAY	<ul style="list-style-type: none"> -Objective: Students will be able to measure and estimate metric and customary measurements. -Activities: review, math test -Evaluation: math test 	<ul style="list-style-type: none"> -Objective: Students will be able to spell words with variant vowels (au, aw al, augh). -Activities: Test -Evaluation: Test 	<ul style="list-style-type: none"> -Objective: Students will be able to identify the problem and solution of a story. -Activities: read aloud, graphic organizer -Evaluation: discussion, participation, observation, graphic organizer

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to write prepositions in sentences.</p> <p>-Activities: anchor chart, partner practice</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to explain what clouds are and identify types of clouds.</p> <p>-Activities: cloud craft</p> <p>-Evaluation: questioning, discussion, craft completion</p>
<p>-Objective: Students will be able to write prepositions in sentences.</p> <p>-Activities: anchor chart, partner practice</p> <p>-Evaluation: observation, independent practice, preposition quiz</p>	<p>-Objective: Students will be able to label and explain the water cycle.</p> <p>-Activities: reading, video, label the water cycle</p> <p>-Evaluation: questioning, discussion, water cycle labeling activity</p>
<p>-Objective: Students will be able to identify parts of a contraction.</p> <p>-Activities: whole group activity</p> <p>-Evaluation: observation, discussion</p>	<p>-Objective: Students will be able to identify the types of severe weather.</p> <p>-Activities: video, reading, identify severe weather facts graphic organizer</p> <p>-Evaluation: questioning, discussion</p>
<p>-Objective: Students will be able to identify the most common contractions.</p> <p>-Activities: anchor chart, contractions with is and not practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to explain how to prepare for severe weather.</p> <p>-Activities: I am Prepared! craft, reading</p> <p>-Evaluation: questioning, discussion, craft completion</p>
<p>-Objective: Students will be able to identify the most common contractions.</p> <p>-Activities: anchor chart, contractions will and would</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to explain how to prepare for severe weather.</p> <p>-Activities: severe weather review</p> <p>-Evaluation: writing prompt</p>

*** Lesson plan activities are likely to change based upon student need. ***

*** ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials ***

***Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. ***

***Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**